Alfred Nobel Open Business School Switzerland

| Title | Managing Ho | spitality and Tourism Projects |
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| Unit purpose and aim(s) | project manag | ers critically evaluating the theories, concepts and tools relating to gement and decision making as well as defining a specific project for a d tourism organisation. |
| URN. | 2797 | |
| Unit Code | MHTP | |
| Level | 7 | |
| Credit value | 30 | |
| GLH | 90 | |
| Learning outcomes | | Assessment criteria |
| When awarded credit for this to unit, a student will: | | Assessment of this learning outcome will require a student demonstrate that they can: |
| 1 Critically evaluate the theories, concepts and tools relating to project management and decision making for a and or | | 1.1 Assess a range of tools for use in managing a hospitality or tourism project. |
| | | 1.2 Critically evaluate the concepts of project management decision making within a hospitality or tourism context. |
| 2 Define a specific project for a hospitality and tourism organisation. | | 2.1 Compare and contrast the challenges posed by different types of hospitality or tourism projects. |
| | | 2.2 Use research techniques to identify different project options for hospitality or tourism organisations. |
| | | 2.3 Define and justify a hospitality or tourism project. |
| | | 2.4 Evaluate different approaches to managing the project within a hospitality or tourism context. |
| 3 Develop a pro | ject plan. | 3.1 Formulate quantifiable and justifiable project aims and objectives. |
| | | 3.2 Evaluate the resource and organisational issues and specify requirements associated with the project. |
| | | 3.3 Identify the impact of not implementing a project for a hospitality or tourism organisation. |
| | | 3.4 Formulate a project plan for a hospitality or tourism organisation. |
| | | 3.5 Evaluate the risks to a project plan for a hospitality or tourism organisation. |
| | | 3.6 Develop quantifiable measures to minimise and control risk during the implementation of a project. |
| | | 3.7 Evaluate project performance. |